

East Jessamine Middle School



Purpose Statement

The core purpose of East Jessamine Middle School is to equip students to be confident and creative problem-solvers who will succeed in a diverse and dynamic society.

We will ensure this through

- personal connections with students that motivate them to achieve their goals
- access for all students to rigorous curriculum through high-quality instruction
- and academic and behavioral supports for all students who need them

SHORT-TERM VISION (2019 VISION)

We have a vision for personal connections with students that motivate them to achieve their goals.

- Every student has an adult in the building who they feel connected to as a significant person and advocate.
- Pilot a process of student goal-setting and student-led conferences.

We have a vision for access for all to rigorous curriculum through high-quality instruction.

All PLCs and grade level partners will be engaging in systematic processes to ensure all assessments are rigorous and aligned to standards and that their instruction matches the depth and complexity of the standard

We have a vision for academic and behavioral supports for all students who need them.

We will have a clearly-defined and fully-functioning RTI behavioral system.

LONG-TERM VISION (2022 VISION)

We have a vision for personal connections with students that motivate them to achieve their goals.

- Every family has an adult in the building who they feel connected to as a significant person and advocate.
- Every student sets goals and participates in student-led conferences.

We have a vision for access for all to rigorous curriculum through high-quality instruction.

All PLCs and grade level partners will be engaging in systematic processes to analyze student data and differentiate instruction to meet students' needs within the standard progressions over and above grade-level standard instruction.

We have a vision for academic and behavioral supports for all students who need them.

When students exit our building they will score above novice in all academic areas and have the social-emotional skills to function in a regular education high school classroom (with supports when needed).